SIU School of Medicine Curriculum - Academic Year 2024-2025*

	Year 1	2024 2025
Year	An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 8
ar 1	Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).	Students move through the segments in small groups. Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment) Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics Remediation Periods: I: TBD III: TBD IIII: TBD
	Year 2	2024 2025
Year 2	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 8 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	MPEE Magnetic Mag
Year 3 2024 2025		
Year 3	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 8 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 8 6 6 6 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	FCM Peds Neuro/Outpt IM IM (Inpatient) EM Psych EM Surgery OB OB Surgery FCM Peds Neuro/Outpt IM IM (Inpatient) Neuro/Outpt IM IM (Inpatient) Neuro/Outpt IM IM (Inpatient) Psych EM Surgery OB Peds FCM Peds Neuro/Outpt IM IM (Inpatient) Neuro/Outpt IM Psych EM Surgery OB Peds FCM Pe
		Doctoring Streamer continues throughout the year (includes Geriatrics) Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship Students will continue to participate in small group, case-based discussions that promote basic science learning issues
	Year 4	2024
Year 4	Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	
	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.	Students participate in one, two, and four-week and extended electives, as well as residency planning activities OCTOR Holidays/Breaks Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers) Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society. Doctoring Requirements include mentoring Y2 Student Students will continue to participate in small group, case-based discussions that promote basic science learning issues

Carbondale Campus Holiday Schedule*

7/4/2024 12/24/2024 12/31/2024 9/2/2024 12/25/2024 1/1/2025 11/11/2024 12/26/2024 1/20/2025 11/28/2024 12/27/2024 5/26/2025 11/29/2024 12/30/2024

Springfield Campus Holiday Schedule*

7/4/2024 12/23/2024 12/30/2024 9/2/2024 12/24/2024 12/31/2024 11/11/2024 12/25/2024 1/1/2025 11/28/2024 12/26/2024 1/20/2025 11/229/2024 12/27/2024 5/26/2025